December 3, 2009

## FMB GRADUATE SCHOOL'2009

## **Course evaluation form**

Course name: Numerical Linear Algebra

To pass a course, organized by the Graduate School in Mathematics and Computing (FMB) you must deliver a Course Evaluation form (CEF) to the FMB Administrator (see the address below).

We require this since we constantly try to improve the quality of the FMB courses and your feedback is very valuable for us. You could hand in a blank CEF, however we would appreciate it very much if you fill it in with care.

It is preferable that you complete your CEF after the very final lecture in the course, and not later than the deadline for delivering the last course assignment.

Your response is fully anonymous. You can deliver your CEF in two different ways. You can hand it in directly to the Administrator or sent by ordinary mail. In both cases it will be registered that you have handed it in, and the form will be further stored and proceeded disconnected from any information about who you are.

Thank you very much for your time and contribution!

FMB Administrator:	Inga-Lena Assarsson
Office:	Ångströmlab, room 74110
	telephone +46-18-4716279, ingalena@math.uu.se
Postal address:	Matematiska institutionen, Uppsala universitet,
	Box 480, 751 06 Uppsala.

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Course name: Numerical Linear Algebra

	Yes	No
Are you a graduate student?		
A second of EMD and leader starts and	Yes	No
Are you a FMB graduate student?		
Please specify.		

1. Was your background knowledge sufficient to follow the course material?

- 2. Was the theoretical level of the course high enough for you? If not, please motivate.
- 3. Was there a good balance between theory and examples (too much/too little theory)? Your suggestion to change this correlation in some way?
- 4. Were the assignments meaningful and useful for you?

<sup>5.</sup> Was the work (effort/time) you had to invest in preparing the reports for the assignments too much?

- 6. What is your opinion on the course literature (course book(s), lecture notes, relevance, availability, etc.)?
- 7. What is your opinion on the structure of the course?
- 8. What is your opinion on the material of the course (too specialized, too broad, broad enough, other)?

9. Give your evaluation of the lecturer(s) - clear/unclear presentation, too many/too little details, able/unable to adjust to the audience etc. Please mark <u>one</u> 'X' on each line and add your additional comments.

Μ	aya l	Neyt	cheva	a			
Theory: too little					 		:too much
Level: too low:					 		:too high
Details: too little					 		:too much
Presentation: unclear					 		:clear
Presentation: boring					 		:interesting
Adjust to the audience: unable:			_		 	_	:able

Comments:

Stefan Theory: too little Level: too low: Details: too little Presentation: unclear Presentation: boring Adjust to the audience: unable:	o Sei 	rra C 	Capiz 	zano 	   	  :too much :too high :too much :clear :interesting :able
Comments:						

10. Are you satisfied with the course organization?

11. Were the 'Hands-on' sessions useful for you? Comments, suggestions for improvements

12. Were the demos useful for you? Comments, suggestions for improvements

13. Is the knowledge obtained from this course directly applicable to your work (field of research)? If "YES", do you think you need to follow a continuation course for deeper understanding of the subject? On which topics?

14. What were your expectations for this course? Comments, suggestions for improvements

15. What is your general experience with the course? Please react quick, without thinking too much, and mark <u>one</u> 'X' on each line:

easy:	 _	 	 	 :difficult
positive:	 	 	 	 :negative
active:	 	 	 	 :passive
interesting:	 	 	 	 :not interesting
relaxed:	 	 	 	 :stressy

(Above, 'active' refers to your role through the course - did you feel like a passive listener or discussions and posing questions were stimulated.)

16. Please quantify your opinion on the course in general:

Very bad (1)	2	3	4	Very good (5)

17. Did the course meet your expectations? General comments, suggestions for improvements: