# Perceptual Aspects in Visualization

2018-11-27

**Stefan Seipel** 

# Overview

Quick overview over this lesson

- The Perceptual Foundation Physiology & Visual Acuities
- Color, Brightness and Contrast
- Visual Variables
- Use of colors A Case study
- Pre-Attentive Processing
- Attention & Visual Short Term Memory

# Physiology



# Terminology: Visual Angle

Definition:

Visual angle is the angle  $\alpha$  subtended by an object of size *s* at some distance *d* from the observer.

When describing visual acuities and properties, visual angle is used because it specifies sizes of visual stimuli (targets) independent of viewing distances.

$$s = 2 \cdot d \cdot \tan\left(\frac{\alpha}{2}\right); \alpha = 2 \cdot \tan^{-1}\left(\frac{s}{2d}\right)$$



# Retina

#### Rods (sv. stavar):

Sensitive at low light level

Approximately 100 million

Contribute little at daylight (overloaded at daylight levels)

Are interconnected over larger areas

#### Cones (sv. tappar):

Effective at daylight levels

Color sensitive

Are highly packet at the fovea (180 per degree visual angle)

Approx. 100.000 at the fovea

Approximately 6 million in total

#### Blind Spot:

Approx. 15 degrees lateral ( $\rightarrow$ try self test)

#### Fovea:

Highest cone density Subtends 1,5-2 degree *visual angle* (definition of visual angle on next slides)





# Fovea Visual Angle

Focal field of view defined 1-2 degrees visual angle

Size of a thumbnail at approximately arms length

~2,44 cm at 70 cm viewing distance



# **Retinal Receptor Mosaic**

- No "regular grid"
- Uneven distribution of S M and L cones (less blue sensitive receptors in fovea)
- Sensor "density" is 20 arc sec. (180 per degree VA)
- "cone footprint" ~ 0.068 mm at 70 cm viewing distance



Image adapted from http://rit-mcsl.org/fairchild/WhyIsColor/ images/ConeMosaics.jpg

# **Visual Acuities**

Point acuity: 1 minute of arc

Grating acuity: 1-2 minutes of arc

Letter acuity: 5 minutes of arc (5,8 mm at 4 meters distance)

Vernier acuity: 10 seconds of arc

Acuity fall-off across visual field: See figure right Acuity depends on brightness/contrast Several receptors interconnected -> **superacuities** 



Cones and rods are interconnected in larger regions and respond to visual stimuli



# **Visual Acuities**

#### Utilization of Vernier acuity: Reading caliper scales



# Visual Acuities – Some illusions

Experiment: Visual illusion due to limited retinal resolution



First: Look at this image in full-screen (17" monitor at 70cm viewing distance) Second: Step back about 4 meters from the screen.

What do you observe? can you explain?

# Visual Acuities – Some illusions



The low-frequency component of the image. At far viewing distances they become prominent because the high frequency spatial components in the image cannot be resolved by the HVS.

### Spectral sensitivity of cones

Spectral range of visible light 380nm – 680nm

Spectral sensitivity function

Three peaks: 430 nm, 540nm, 580nm



### Relative spectral sensitivity



#### Relative sensitivity of the eye

Green 555 nm, peak Blue 450 nm, 4% of max sensitivity

#### => Blue is not a preferred choice in presence of green and/or red

### **Color discrimination**

(SND - smallest noticeable differences)

How many colors should we *represent*?

Virtually an unlimited number could be used

In practice we use 24 bit RGB i.e. 16 million different colors

How many colors can the display *reproduce*?

Not necessarily as many as we represent

Depends on color gamut of the display

How many colors can we distinguish?

Figures vary from a few up to 10 millions of different colors Depends on several factors (stimulus size, environment, ...)

### **Color sensitivity**

Assumption: 21 bit RGB representation would yield 2 million different colors.

See the slightly colored text on gray background?

BG = (128,128,128); C1 = (128,126,128); C2 = (128,124,128); C3 = (128,122,128)



### It depends on field size

BG = (128,128,128) ; C1 = (128,126,128); C2 = (128,124,128); C3 = (128,122,128)

Can you read this?

Can you read this?

Can you read this?

### It depends on color

BG = (0,196,0) ; C1 = (0,198,0); C2 = (0,200,0); C3 = (0,202,0)

Can you read this?
Can you read this?

### Lens

Chromatic aberration

Lens power varies for color

Blue appears "out of focus"

Receptor sensitivity for blue is only 5% of

maximum sensitivity for green

(recall prev. slide)





Optical power of lens depends on among others
lens shape
index of refraction
wavelength of the light



Dispersion caused by varying refractive index for different wavelengths

# Chromatic aberration and limited spectral sensitivity impact visual acuities!

#### The "blurry" blue

Can you read this?

Chromostereopsis

Some people see the blue Closer than the red But other people see The opposite effect

### Properties of the visual field of view

Periphery (horizontally up to 200 deg.) Central FoV (vertically approx. 120 deg.) Receptor distribution and properties Stereo-overlap (approx. 120 deg.)

Most prominent figures at 4-5 deg. visual angle Approximately 6 cm at 70 cm viewing distance

Rapid changes are detected in peripheral field of view



### Properties of the visual field of view



Most prominent figures at 4-5 degrees visual angle Approximately 6 cm at 70 cm viewing distance

### Luminance, lightness and brightness

Definitions:

**Luminance** is the measurable amount of light coming from some region in space . It is a physical property that can be exactly measured (e.g. Candela per square meter).

**Brightness** is the perceived amount of light coming from self-luminous objects.

**Lightness** refers to the perceived reflectance of a surface. A white surface is light a black one is dark.

### Color value assessment

Estimation of the lightness levels of colors depends on surround



### Color value assessment

Color not useful as a means to encode/read absolute value











### Interpretation of color

<u>Receptor bleaching</u> (photochemical bleaching) (-> visual phototransduction, photopsin, protein-pigment complex)

Negative <u>afterimages</u> due to photo-pigment depletion

(Helmholtz 1866, Hering 1872)

Example: See next slide

Other explanation in the absence of light: <u>Neurons</u> fire in opposite state after termination of a prolonged stimulus (overshoot).



### **Color Adaptation**

What color is the shirt of the lady not raising her hands?



### **Color Adaptation**

Here is the original image, without filter.



And quite right. The color is yellow!
### **Color Adaptation**

Now lets copy the top from picture 1 into the original picture 2?



Well, the color of the top in picture1 was in fact green!

### **Color Adaptation**

Here is the direct comparison



#### Contrast

Visual perception is not directly based on the neural signals of the receptors in the retina, instead there is some neural processing in several layers of retinal ganglion cells.



Fig. 15. Diagram of the organization of center-surround circuits using both horizontal cells and amacrine cells.

#### Contrast

Ganglion cells are organized with circular receptive fields that can have an on-center or off center. Size of receptive fields vary from central field of view to periphery.

Lateral inhibition (Hartline 1940)



#### Contrast

#### Difference of Gaussian model (compare figure 3.3)



Figure 3.3 Difference of Gaussians (DOG) model of a receptive field.

### Simultaneous contrast

The DOG processing model facilitates enhanced perception of contrast -> *simultaneous contrast* 

Color Ramp example





See more examples on next slides

Figure 3.5 Illustration of simultaneous brightness contrast. The upper row contains rectangles of an identical gray. The lower rectangles are a lighter gray, but are also all identical. The graph below illustrates the effect of a DOG filter applied to this pattern.

## Visual Assessment of Color

In summary: The human visual system is not an absolute measuring device.

Perception of color and value depends on a number of factors:

- Overall ambient light adaptation level
- Photo pigment depletion (causing "negative" after images)
- Local contrast effects
- Colors in the surround of an object (see illusion picture)
- The illuminant and spatial illumination conditions (see illusion next slide)

## Why this is important to stress...

Example: Choropleth maps



What can you tell from this visualization and what should you better not?

## **Visual Variables**

## Visual variables

Moving from low-level visual perception to higher level concepts of visual perception

*Visual variables* or *graphical variables* are fundamental attributes/properties that characterize the appearance of a visual representation.

Defined in similar ways in cartography (Bertin, Mac Eachren e.g.) and information visualization (Mackinlay, Munzner, e.g.)

Bertin's Original Visual Variables					
Position changes in the x, y location					
Size change in length, area or repetition	. ·■■ · Ⅲ Ⅲ				
Shape infinite number of shapes	+ • ▲ # • • • ▼				
Value changes from light to dark					
Colour changes in hue at a given value					
Orientation changes in alignment					
Texture variation in 'grain'					

Jacques Bertin, Semiology of Graphics: Diagrams, Networks, Maps. Translated by W. J. Berg. University of Wisconsin Press 1983 (in french 1967)

# Visual variables



Bertin's (French cartographer) assumptions:

- printable on paper
- visible at a glance
- book reading conditions (illumination&distance)

#### For computer based visualization also

- z-position (stereo or monoscopic cues)
- Opacity (e.g. alpha-compositing)
- Motion (directional/rotational)
- Dynamic deformation (rigid, non-rigid)
- Blink
- Illumination/shading
  (dull, shiny, etc...)

Selective:	If a change in this variable allows us to selected an item from other
	items in a group.

Associative: Change in this variable is enough to perceive as group while changes in other visual variables are present.

**Quantitative:** If a change in this variable can be interpreted numerically (absolute judgement).

Order: If the variable supports ordered reading. This means that a change could be read as e.g. "more" or "less" (relative judgement).

Length: How many different levels in this variable can be distinguished perceptually)

Selective: If a change in this variable allows us to selected an item from other items in a group.



Selective: If a change in this variable allows us to selected an item from other items in a group.

Associative: Change in this variable enough to perceive as group while changes in other visual variables are present.



Selective: If a change in this variable allows us to selected an item from other items in a group.

Associative: Change in this variable enough to perceive as group while changes in other visual variables are present.

Quantitative: If a change in this variable can be interpreted numerically (absolute judgement).



Selective: If a change in this variable allows us to selected an item from other items in a group.

Associative: Change in this variable enough to perceive as group while changes in other visual variables are present.

Quantitative: If a change in this variable can be interpreted numerically (absolute judgement).

Order: If the variable supports ordered reading. This means that a change could be read as e.g. "more" or "less" (relative judgement).



Selective: If a change in this variable allows us to selected an item from other items in a group.

Associative: Change in this variable enough to perceive as group while changes in other visual variables are present.

Quantitative: If a change in this variable can be interpreted numerically (absolute judgement).

Order: If the variable supports ordered reading. This means that a change could be read as e.g. "more" or "less" (relative judgement).

Length: How many different levels in this variable can be distinguished (perceptually)
 Example size: How small a difference in size of a visual item on screen can be recognized and how large can an item be in practice?
 Example color: How small a difference in color of a visual item on screen can be recognized e.g. in visual search, identifying items or reading ?

#### "My list" of visual variables & intrinsic connotations

	Example	Quantify	Order	Select
Position	••	Top → much ; Bottom → little Left → little ; Right →much	Left $\rightarrow$ first ; Right $\rightarrow$ last Top $\rightarrow$ best ; Bottom $\rightarrow$ worst	Based on gestalt $\rightarrow$ outliers
Tilt/angle	/	$Vert. \to much \ ; Horiz, \to little$	Vert. $\rightarrow$ strong;Horiz, $\rightarrow$ weak Vert. $\rightarrow$ good;Horiz, $\rightarrow$ bad	Based on gestalt $\rightarrow$ outliers
Size 1D – Length		Short $\rightarrow$ little ; Long $\rightarrow$ much	Long $\rightarrow$ first ; Short $\rightarrow$ last	$\text{Longest} \rightarrow \text{ stands out}$
2D – Area	• • •	Small $\rightarrow$ little ; Large $\rightarrow$ much	Context dependent	Largest $\rightarrow$ stands out
3D – Volume		Small $\rightarrow$ little ; Large $\rightarrow$ much	Context dependent	Largest $\rightarrow$ stands out
Depth (3D)		Not clear	Near $\rightarrow$ first; Far $\rightarrow$ last	Near $\rightarrow$ important
Color Luminance		Dark $\rightarrow$ much ; Light $\rightarrow$ little But can be reverse! (Radiology)	$\begin{array}{l} \text{Dark} \rightarrow \text{certain} \\ \text{Light} \rightarrow \text{uncertain} \end{array}$	Saturated $\rightarrow$ certain Desaturated $\rightarrow$ uncertain
Saturation		Sat. → much ; Desat.→ little But can be reverse!	Saturated $\rightarrow$ certain Desaturated $\rightarrow$ uncertain	Saturated $\rightarrow$ pops out
Hue		Difficult to be used → Keys are needed	Few intuitive orders $\rightarrow$ Rainbow, Hot/Cold, Heated Iron	Any hue $\rightarrow$ pops out (if surround is desaturated)
Curvature		?	Depends on convention	Based on gestalt $\rightarrow$ outliers
Shape		?	Depends on convention	Depends on convention
Motion	• • • •	?	?	Moving item $\rightarrow$ pops out

#### Speaking of color.....

#### Opponent Process Theory



Cone signals are hierarchically combined and processed in three channels:

Yellow-Blue (R+G-B)

Red-Green (R-G)

Black-White (R+G+B)

Ewald Hering (1920)

- Six base colors (unlike trichromacy theory)
- Differential and additive processing of receptors signals
- Naming-, cultural and neurophysiological support for this theory

### Color as label

Ethnographic studies

Most frequent colors

Number of colors we can distinguish vs. number of different colors we can tell?

Colors that are not basic are difficult to remember (orange, lime green ...)

Criteria for use of color as label Distinctness, uniqueness, contrast with background, color blindness, number, field size, conventions



Brown Pink Purple Orange Gray

# Color as label Conventions and learned knowledge

Name the colors of the words!

Yellow

Green

Blue

Orange

Gray

Red

Green

# Color as label Conventions and learned knowledge

Name the colors of the words!

Yellow

Green

Blue

Orange

Gray

Red

Green

### Colors can show detail

Example: Reading complex documents on a handheld mobile device (-> see letter acuity)

Remember: Visual acuities depend on lightness contrast -> most important for readability of text and fine structural detail

Therefore: Visual acuity depends on large  $\Delta L$  of (color) stimuli

Perceptual dimensions of color:

Hue (chromaticity, spectral wavelength)Saturation (purity, degree of white)Lightness (value, level)

## Colors can show detail

#### Colors differ in hue

Text<sub>HSL</sub>=(200,128,128)

Background<sub>HSL</sub>=(72,128,128)

#### Colors differ in saturation

Text<sub>HSL</sub>=(200,128,128)

Background<sub>HSL</sub>=(200,0,128)

#### Colors differ in luminance

Text<sub>HSL</sub>=(200,128,128) Background<sub>HSL</sub>=(200,0,128) Can you read this?

Can you read this?

Can you read this?

### Colors can show detail

Take-away-message: Appropriate choice of colors is important depending on the intended use/effects.

If contrast is the objective, use color pairs with large  $\Delta L$ 

Examples: Spatial details (e.g. text) Contours and shape in color maps

Minimize  $\Delta L$  for color pairs if lo-contrast is the objective

Example: Reduce risk for visual stress Avoid undesired artifacts (mach-banding) De-emphasize regions with less relevance (lower attention)

# Pre-attentive visual processing

Preattentive processing of visual information is performed automatically on the entire visual field detecting basic features of objects in the display. Such basic features include colors, closure, line ends, contrast, tilt, curvature and size. These simple features are extracted from the visual display in the preattentive system and later joined in the focused attention system into coherent objects. Preattentive processing is done quickly, effortlessly and in parallel without any attention being focused on the display. [Treisman, 1985, Treisman, 1986]

Typically, tasks that can be performed on large multi-element displays in less than 200 to 250 milliseconds (msec) are considered preattentive. [Healey, 2005]

- Saturated colors on an achromatic (desaturated) background/context are processed **preattentively**.
- Identification of colored features in this context requires no focused attention / cognitive processing.
- Pre-attentively processed features are useful for rapid search tasks!

#### Definition of visual pop-out

Visual pop-out occurs when visual features are processed preattentively. I.e. in a visual task involving identification of visual targets, the time

needed for identification is not depending on the number of the nontarget elements (distractors).

Chroma differences are useful for visual pop-out.

#### Ready for a test?

A set of characters (letters and numbers). Exactly how many numbers do you count!

Example 23+?



Example 45+?



Example 23+4



Example 45+4



### **Colors represent quantities**

Color maps -> representation of relatively ordered data/values

Perceptual linearity

Constant lightness contrast

Color maps for deviation detection

Not suited for absolute quantitative assessment!

**Experiment: Sorting color-sequences** 

#### Use of color – Color sequences


### Use of color – Color sequences

Correct solution 2: Gray scale

#### Experiment



## Color sequences (maps) : Experiment



Sort the colors by whatever order you imagine meaningful!

### Use of color – Color sequences

Correct solution 3: Random H, >L

Experiment





### Use of color – Color sequences

#### Correct solution 4: Spectral, constant S+L **Experiment**



Example from a real case in the process industry

Efficient use of color

## **Pre-studies**

#### Color mapping designs for JND tasks





#### Graphical mappings



2D map







3D cylindrical

## Validation study in the field







## Some results

**Detection Times (Median) Between Teams** 



Visualization has an enormous potential!

"An image tells more than thousand words"

But:

"The eye sees what it wants to see"

CAVEAT: Illusions and perceptual limits

# Visualization Ambiguous representations

#### "The eye sees what it wants to see?"



Sax player or woman's face?

Seal or donkey's face?



Bacchus or couple kissing?

How you interpret the visual percept depends among others things upon your personal attitude, expectations (context).

But visual angle is important, too! Visual elements that subtend 4 degrees visual are most prominent.

# Visualization Cognitive limits

Visualizations have enormous potential!

"An image tells more than thousand words"

But:

"Human's capacity for <u>attention</u> is limited"

Example: "Inattentional blindness" aka "perceptual blindness"

## Inattentional blindness

Task : Count the passes of the black team in the following video!



Daniel Simons & Christopher Chabris

# Visualization Cognitive limits

Visualizations have enormous potential!

"An image tells more than thousand words"

But:

"Human short term memory (working memory) is limited"

Example: "Change blindness"

#### Change Blindness:



 $\bigcirc$ 

#### Change Blindness:



## Visualization

**Change Blindness:** 

Fairly large changes in a scene are not detected if they coincide with some visual disruption. (e.g. saccades, blinks, transient noise and distraction)

Failure to compare relevant visual information from current scene with visual short term memory.

The visual percept of size is not constant.

Retinal size of objects is does not predict real size.

Example: Mix of 2D spatial size and 3D perspective cues



The visual percept of size is not constant.

Retinal size of objects is does not predict true size.

Example: Mix of 2D spatial size and 3D perspective cues

Beware of this when making judgements of length/sizes in mixed visualizations (2D/3D) e.g. using 2D bars in 3D landscape



Illusions from deliberately chosen inconsistent 3D cues (Ames Room)



