Course Evaluation for the Course

Functional Programming

Period 2, Year 2004

General Opinions

1.	What is your general feeling about the course? Bad $\square \square \square \square \square$ Good					
2.	Did the course stimulate your interest for the subject? Not at all $\ \square\ \square\ \square\ \square\ \square$ Yes, definitely					
3.	Was the course encouraging and interesting? Not at all $\square \square \square \square \square$ Yes, definitely					
4.	Did the teaching help you to learn the course material? Not at all $\ \Box \ \Box \ \Box \ \Box$ Yes, definitely					
5.	Did the course administration work (schedule etc.)? Not at all $\ \Box \ \Box \ \Box \ \Box \ \Box$ Yes, definitely					
6.	Did you have enough prior knowledge for this course? Not at all $\ \square \ \square \ \square \ \square$ Yes, definitely					
7.	How much work was the course related to the number of points? Low \square \square \square \square High					
8.	How hard was the course? Easy \square \square \square Hard					
9.	Various teaching methods were used during the course. Judge for each of them how they helped your learning.					
	Lectures (föreläsningar) Not at all \square \square \square \square Very much Labs Not at all \square \square \square \square \square Very much					
	Please use the "comments"-boxes and provide more feedback than just ticking the boxes. Please write in Swedish or English.					
10.	0. What in this course was particularly good?					
	Comments:					
11. What are the most important concrete things that should change in the course?						
	Comments:					

Course literature:					
Title: Elements of ML Programming (Ullman) Title: ML for the Working Programmer (Paulson) Title: Introduction to Programming using SML (Har	nsen & Rischel)	Bad		Good	
Comments:					
Assignments					
• What is your general feeling about the assignm	ents?	Bad		Good	
• How were the written instructions?		Bad		Good	
• How was the help given by teachers?		Bad		Good	
• Did the assignments feel relevant for the course	? Not at all		\square Yes, def	initely	
• Estimate how many hours you spent on the ass	ignments altoget	her:	Ca	hours.	
What was particularly good? Wh	What was particularly good? What should be improved?				
Labs					
• What is your general feeling about the labs?		Bad		Good	
• How were the written instructions?		Bad		Good	
• How was the help given by teachers?		Bad		Good	
• Did the labs feel relevant for the course?	Not at all		\square Yes, def	initely	
• Estimate how many hours you spent on the lab	s altogether:		Ca	hours.	
What was particularly good? Wh	nat should be im	proved?			

Teachers

Name: Pierre Flener				
• Did the teacher stimulate your interest?	Not at all \square \square \square \square Yes, definitely			
• Did the teacher help your learning?	Not at all $\square \square \square \square \square$ Yes, definitely			
What was particularly good?	What should be improved?			
Name: Rafal Somla				
• Did the teacher stimulate your interest?	Not at all $\square \square \square \square$ Yes, definitely			
• Did the teacher help your learning?	Not at all $\square \square \square \square \square$ Yes, definitely			
What was particularly good?	What should be improved?			
Did the teachers work well together?	Not at all \square \square \square \square Yes, definitely			
How can collaboration between teachers be imp	proved?			